



Small is Mighty

Policy #: 601

Name of Policy: Curriculum and Instructional Goals

Adoption Date:

Updated:

I. Purpose

The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota Graduation Standards and state and federal mandates that apply.

II. General Statement of Policy

It is MVS's policy to establish learner results toward which all learning in the school district should be directed and for which all school district learners should be held accountable.

III. Definitions

A. "Instruction" means methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements.

B. "Curriculum" means district or school adopted programs and written plans for providing students learning experiences that lead to expected knowledge and skills.

C. "Resources" means those materials including textbooks, novels, non-print materials, teacher manuals, equipment that teachers use to implement curriculum through their instruction.

IV. Student Performance Goals

A. All students will be required to demonstrate essential skills to effectively participate in lifelong learning. These skills include:

1. Reading, writing, speaking, listening and viewing in the English language;
2. Mathematical and scientific concepts;
3. Locating, organizing, communicating and evaluating information and developing methods of inquiry (i.e. problem solving);
4. Creative and critical thinking, decision making and study skills;

5. Work readiness skills;
6. Global and cultural understanding.

B. Each student will have the opportunity and will be expected to develop and apply essential knowledge that enables that student to:

1. Live as a responsible, productive citizen and consumer within local, state, national and global political, social, and economic systems;
2. Bring many perspectives, including historical, to contemporary issues;
3. Develop an appreciation and respect for democratic institutions;
4. Practice stewardship of the land, natural resources and environment;
5. Use a variety of tools and technology to gather and use information, enhance learning and solve problems.

C. Students may have the opportunity to develop creativity and self-expression through ecology, visual arts, music, literature, world languages, movement, multi-media and the performing arts.

D. School practices and instruction will be directed toward developing within each student a positive self-image and a sense of personal responsibility for:

1. Establishing and achieving personal and career goals;
2. Adapting to change;
3. Leading a healthy and fulfilling life, both physically and mentally;
4. Living a life that will contribute to the well being of society;
5. Becoming a self-directed learner;
6. Exercising ethical behavior.

E. Students will be given the opportunity to acquire human relations skills necessary to:

1. Appreciate, understand, and accept human diversity and interdependence;
2. Address human problems through team effort;
3. Resolve conflicts with and among others;

4. Function constructively within a family unit;
5. Promote a multicultural, gender-fair, disability-sensitive society.

V. Legal References

Minnesota Statutes, Chapter 120B.02 (Educational Expectations for Minnesota Students)

Minnesota Statutes, Chapter 120B.11 (School District Process)

20 U.S.C. § 5801, *et seq.* (National Education Goals 2000)

20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)